

## Education:

BA:  
Hacettepe University, 1997  
MS:  
Hacettepe University,  
Pharmacognosy, 1999  
PhD:  
Hacettepe University,  
Pharmacognosy, 2002

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## Courses Given:

Pharmacognosy I+Lab.I  
Graduation Project I  
Pharmacognosy II+Lab.II  
Graduation Project II

## Field of Research:

- Isolation and structure elucidation of natural products from medicinal plants
- Pharmacognosy - Phytochemistry
- Bioactive natural products
- Iridoids, phenylethanoids, flavonoids, cardiac glycosides, saponins



**YEDİTEPE ÜNİVERSİTESİ ECZACILIK FAKÜLTESİ**

***Can you share your teaching methodes with us?***



***I try to use the latest technological methods in my lectures. To make lectures more interactive, I ask questions to students and also encourage them to ask their questions. Sometimes, I share an article about the topic and open an argument about it. Also, playing videos is a method that I use. Visuality in my slides is an important case to me. I make a summary of the previous lecture to make a bridge between lessons. As a person who pays attention to the evaluation and improvement of science, I ask my students to prepare presentations by searching and studying the latest articles.***



**YEDİTEPE ÜNİVERSİTESİ ECZACILIK FAKÜLTESİ**

**Sizce öğrencilerinizin gözünde  
nasıl bir hocasınız?**

**How would you describe yourself  
from your students view?**

***Bu soru aslında biz hocalar için oldukça zor  
bir soru. Bunun yanıtını verecek olan elbette  
öğrenciler olacaktır. Ama zaman zaman  
öğrencilerden ya da mezunlarımızdan  
edindiğim izlenim disiplinli ve titiz bir hoca  
olduğum yönündedir.***



***This question is hard to answer for  
teachers. It would be better if students  
answer the question. However; the  
impression that we have got from our  
students or graduates is that I am a  
disciplined and rigorous teacher.***



**YEDİTEPE ÜNİVERSİTESİ ECZACILIK FAKÜLTESİ**

***Can you describe the attitude and discipline that you expect from your students at class/laboratory?***



***When we start the semester, we share our purpose with students which are to help them to learn innovations and earn some skills regarding their lesson. I expect my students to respect me and my lecture and be ready before me at the class unless there is a serious excuse. Laboratories take an important place in pharmacy education programs. So we expect our students, as future pharmacists, to do their best concerning earning various skills and experience during their education.***



**YEDİTEPE ÜNİVERSİTESİ ECZACILIK FAKÜLTESİ**

***How do you apply feedbacks that you receive from students?***

***First of all, the point that how many students are represented by the feedback is what I pay attention to. If I found the feedback applicable, I adapt this to my class. For example; presentations that students prepare benefit them. So, I gave more place to these presentations which are prepared based on the latest scientific articles. On the other hand, at the end of each semester, by taking student feedbacks and recommendations into consideration we aim to improve ourselves.***

